World History – Honors

Oct. 2014 Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**In-Class Essay about Clovis**

There will be an in-class essay on Tuesday, October 28 for Eta and Wednesday, October 29 for Gamma. The essay prompt is: **To what extent do the various historical sources about Clovis objectively indicate that he was a corrupt leader?**

For this in-class essay, it is expected that your essay includes and analyzes textual evidence from the three sources we’ve studied about Clovis. Therefore, you may use notes, primary source readings, and your Mills book. However, **you may not write out your essay beforehand and then merely re-copy it in class.**

If it’s helpful, here is a checklist as you plan the essay:

* An introduction paragraph
  + Have a hook, brief background knowledge, and your thesis
* A thesis that addresses the prompt and states the main idea of your essay
  + A thesis statement that shows critical thinking
* Body paragraph**s**
* Textual evidence from Mills
* Textual evidence from primary source, “The Conversion of Clovis”
* Textual evidence from primary source, “Clovis Unites Gaul”
* Analysis of your textual evidence
* A conclusion paragraph

The best essays will indicate deep thinking on the part of the writer, preparation, and enthusiasm for what you’re writing. ;)

THESIS PLANNING

Directions: Complete this page before class on Wednesday, Oct 22 (Eta)/Thursday, Oct 23 (Gamma). You will share your thesis statements with others and receive feedback, so be ready please.

Essay Prompt: **To what extent do the various historical sources about Clovis objectively indicate that he was a corrupt leader?**

1. What are 2-3 key words in this essay prompt?
2. Re-write the essay prompt in your own words:
3. In the box below, write a “working thesis” (you’ll probably revise this thesis the more you prepare for the essay). Feel free to write multiple versions of your thesis.